



The Icelandic Project

Coperation of preschool teachers,
parents and children

Budapest



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The project has three parts

1. Action research will be carried out in one preschool.
2. Interviews are conducted with parents, educators, and children. Findings from the interviews will be discussed in focus groups of stakeholders.
3. Guidelines for courses based on the experience from the project will be developed.





Policy analysis

- How is cooperation and participation of staff, children and parents discussed in policy documents?
- What information does research in early childhood education in Iceland give us?



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Action research

- Action research in the preschool.
- Educators, children, and parents cooperate during the action research project.
- Interviews were conducted with parents, staff and children at the beginning of the project and again the end of the project.



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Action research

- The focus is on transition between the school levels and cooperation of staff, children and parents. The aim is to make the transition phase in children's lives as positive and educating as possible and create continuity between the two school levels. The emphasis is on well-being, participation and learning.



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Action research

- The aim is to develop new methods of cooperation that embraces dialogues of relevant actors in the process.



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Focus groups

- Findings of the action research and policy analysis will be discussed in focus groups of stakeholders.
 - parents,
 - preschool teachers,
 - representatives from the municipalities



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A new course

- Guidelines for a new course based on the experience from the action research, the policy analysis and the literature review and the interview with focus groups.
- The course will be offered to M.Ed. students in the preschool teachers' study. Preschool teachers working in the field will also be able to take the course as a part of their professional development.



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