



Strengthening Activity-Oriented Interaction and **G**rowth in the **E**arly Years and in Transitions**s**

The German Project



Kaposvár 5./6.**F**ebruary 2015

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Project responsible

More Space for Movement and Activity Oriented Learning



Signals in Germany

Conference in Kaposvár
05./06.02.2015



Research questions

How can participation of children and parents be strengthened in early education

- with the aim to enhance children`s learning
- with the aim to enable parents and professionals to find a joint approach to child development and learning
- by interaction and movement-oriented practices and forms of collaboration



Further research questions

- What do the various groups (**parents, children, staff**) know about participation?
- What kind of experiences do they have with participation?
- What is their understanding of participation?
- How do professionals act in everyday pedagogical work?
 - How can children and parents participate?
 - In which issues/themes can they participate?



Participation in German Curricula

- Analysis of the national curricula with regard to participation

The image displays a central map of Germany, color-coded by state, surrounded by various educational documents and booklets. The map labels the following states: Schleswig-Holstein, Mecklenburg-Vorpommern, Brandenburg, Berlin, Hamburg, Bremen, Niedersachsen, Sachsen-Anhalt, Sachsen, Thüringen, Hessen, Nordrhein-Westfalen, Rheinland-Pfalz, Saarland, Baden-Württemberg, and Bayern. A scale bar indicates distances up to 80 km.

Surrounding documents include:

- ORIENTIERUNGSPLAN FÜR BILDUNG UND ERZIEHUNG** (Orientation Plan for Education and Upbringing) - Niedersachsen
- Bildungs- und Erziehungsempfehlungen für Kindertagesstätten in Rheinland-Pfalz** (Education and Upbringing Recommendations for Daycare Centers in Rhineland-Palatinate) - BELTZ
- Berliner Bildungsprogramm** (Berlin Education Program)
- Hamburger Bildungsimplikationen** (Hamburg Educational Implications)
- Der Bayerische Bildungs- und Erziehungsplan für Kinder in Tageseinrichtungen bis zur Einschulung** (The Bavarian Education and Upbringing Plan for Children in Daycare Centers until School Entry) - BELTZ
- Sächsischer Bildungsplan** (Saxon Education Plan)
- Thüringer Bildungsplan für Kinder bis 10 Jahre** (Thuringian Education Plan for Children up to 10 Years) - Freistaat Thüringen
- Bildungskonzeption für 0- bis 10-jährige Kinder in Mecklenburg-Vorpommern** (Education Concept for 0- to 10-year-old Children in Mecklenburg-Vorpommern)
- Rahmenplan für Bildung und Erziehung im Elementarbereich** (Framework Plan for Education and Upbringing in the Early Childhood Sector) - Sachsen-Anhalt
- Frühkindliche Bildung in Baden-Württemberg** (Early Childhood Education in Baden-Württemberg)
- Bildungsprogramm für Saarländische Kindergärten** (Education Program for Saarland Daycare Centers)
- Orientierungsplan für Bildung und Erziehung für die baden-württembergischen Kindergärten - Pilotphase** (Orientation Plan for Education and Upbringing for Baden-Württemberg Daycare Centers - Pilot Phase) - Cornelsen
- Bildungsprogramm für Kindertageseinrichtungen im Sachsen-Anhalt** (Education Program for Daycare Centers in Saxony-Anhalt)
- Bildung: elementar - Bildung von Anfang an** (Education: Elementary - Education from the Beginning) - Sachsen-Anhalt
- Einflugschirm** (Parachute) - Sachsen-Anhalt

Logos at the bottom include the European Union flag and the text "Education and Culture DG Lifelong Learning Programme" on the left, and the "SIGNALS" logo on the right.

Relevant aspects/main findings

- „Participation“ as a notion is mostly mentioned and used in context with the target group of **children** in German curricula
- Participation of **parents** is separately dealt with in the curricula under the heading of „participation of parents and professionals“ or „partnership in education“.
- In most German states/Länder the curricula present a kind of recommendation/frame work
(in some they have the character of a law)

FINDING PROJECT PARTNERS FOR COOPERATION

Our Partners

Fachliche Unterstützung durch:



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- Kinderkrippen (U 3)
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- Öffentliche Spiel- und Begegnungsräume
- Wohnumfeldverbesserung

Planung & Bauleitung – Bürgerbeteiligungsmodelle - Vorträge und Seminare

Projekt-Kitas:

Inklusiv, ortsnah und vernetzt!

Die vier Einrichtungen werden
 getragen durch den Caritasverband
 für den Kreis Olpe e.V. und bilden
 gemeinsam den Verbund der
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Kindergarten Saßmicke



Goals:

More space for child-appropriate, collaborative and explorative learning

- more space for active play and movement inside the building
- nature-oriented outdoor playground



Survey

- focuses on **subjective Understanding of participation** and **pedagogic behavior/action**
- 3 guideline interviews with professionals
 - 3 guideline interviews with parents
 - 2 group interviews with 10 children (only **ped. action**)
 - 12 questionnaires for parents
 - 12 questionnaires for professionals