

Some results: parents

- ***Their understanding of participation:***
 - Is closer to „being invited to participate“ rather than „sharing decisions“
 - To attribute own ideas
 - To follow the ideas/impulses of others
- ***Possibilities of parent's participation:***
 - Extent: only lower level in occasional situations
 - Exception: exchange on the child's development, start at the kindergarten
- ***Children's topics of participation:***
 - Personal subjects and everyday subjects as play, breakfast, clothes
- ***Limitations of participation:***
 - Some parents don't want to or are not capable to participate



Some results: professionals

- ***Their understanding of participation:***
 - Expressing one's opinion and wishes
 - taking others seriously
 - *Sharing decisions with others*
 - *Committing oneself to participation*
- **Professionals consider parent's and children's possibilities of participation to be more realistic than parents and children themselves**
 - Children are being listened to and can participate
 - They think that parents are being informed, are partners in conversions, but rarely share common decisions



General results

- Parents and children are not aware of their possibilities of participation
- Methods of participation are not really institutionalized for children and parents



Project: More space for movement and activity oriented learning

- Steps in our project concerning examination, discussion and redesign of indoor and outdoor premises:
 - checking the status quo
 - encouraging imagination
 - gathering ideas
 - making a plan for change

 - taking decisions
 - realization
 - implementation
 - evaluation



Activities with children

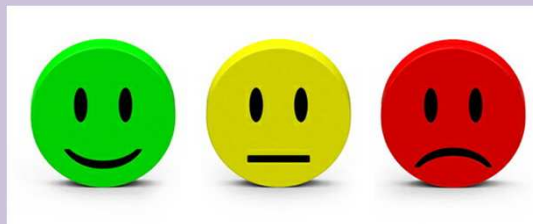
- We talk about the project with the children with the whole kindergarten group and in smaller parties
- We create a good atmosphere for the project
 - We propose different plays and bring special materials to initiate „construction sites“
 - Reading, telling stories



Participation of children

- Checking the status quo: we ask the children what they like or dislike in their kindergarten
 - We walk through the whole premises and check and assess/valuate the indoor and outdoor premises with Smileys
 - What do you like? Where do I like to play?
 - What do I don't like so much?

Which places are attractive and why?





Participation of children

- Questionnaire for children
- The professionals observe children's „best places“ or appreciated actions and produce photo-documentations



Participation of children

- Encouraging imagination
 - children look at the pictures, photos, books and design/plan a their „new“ kindergarten with photo cards



